



Monbulk Pre-School Newsletter



We acknowledge and pay respects to the Wurundjeri people of the Kulin Nation, their Ngurungaeta- Murrundindi, their Elders as the Traditional Owners of the land on which the Pre-School stands

August/September 2019

Dear Parents,
Term 3 is flying by and almost over! Spring has arrived and we are starting to enjoy some sunny, dry days.

Rachel, Jenny, Sue, Shelley, Veronica and Becky ☺

August/September Birthday's



HAPPY BIRTHDAY TO...

**Mitchell P
Oliver
Kira
Isla
Mitchell J
Jack J
Brody
Jenny
Rocky
Mirikki
Macy
Sailor
Emmaline**

Quality Area 7- Leadership & Service Management

Philosophy

As part of the National Quality Standard and National Regulations we are required to have a service philosophy and Quality Improvement Plan. A service's statement of philosophy is a *living document* which is the foundation for daily practice, guides decision making and expresses a shared understanding of the role of the service with educators, children, families and communities. A philosophy may change over time as children, families, staff and the community evolve and change. Practices can also often evolve as a result of this change. As such all staff recently reflected on and reviewed our existing philosophy, altering it slightly to include the National Quality Standard and Monbulk Primary Schools vision and values (as licensee).

"Educators provide a supportive and welcoming learning environment, creating a sense of belonging and wellbeing for all children."

If you have any thoughts, feedback or questions on our philosophy please speak to Rachel. It will be recommended for approval at the next school council meeting.

Quality Area 7- Leadership & Service Management

Principal/Licensee

The weather has been warming up, and it's been wonderful to see the children on the oval running, chasing and playing games! The teachers have been working hard to update our resources and facilities, and you will notice some changes when we return from school holidays.

Preparations are well underway for our Pre-School students transitioning to Prep. It is a very exciting and challenging time of years, as we get our children ready for their next chapter in learning and growing. I'm looking forward to meeting those of you who are coming into our school.

Estelle Alder

Primary School 2020

Just a reminder to families that if you haven't already you should have enrolled your child at your preferred school for 2020. All school's start planning for the next year in term 3 and need to finalise numbers for staffing etc. They are also required by DET to provide estimates of enrolment numbers. Most schools' have also organised transition sessions and you don't want your child to miss these. If you are still not sure just call some of our local schools' and arrange a time to meet the Principal.



Monbulk Primary School Website

Below is a link to the Pre-School on Monbulk Primary School's website. It currently includes a little bit of information about the Pre-School and all our newsletters. We are in the process of updating this site and will let you know when it is completed.
www.monbulkps.vic.edu.au

The Pre-School is open anytime for family, friends and possible future enrolments to pop in, meet educators and look around.

If your child has had recent immunisations, please update us with a copy of the new certificate.

Monbulk Pre-School Centre

Mailing Address: PO Box 375, Monbulk, 3793

Address: 21 Main Road, Monbulk, 3793

Telephone: 9756 7379

Email : monbulk.kin@kindergarten.vic.gov.au

Web Information : monbulkps.vic.edu.au

Dates for Your Diary:

End of Term 3- Friday 20th September

Start Term 4- Monday 7th October

Bunning's BBQ- Sunday 13th October



Quality Area 6- Collaborative Partnerships with Families & Communities

FUNDRAISING

Coin Race

Tubs for coin race fundraiser are located near the children's locker areas. If you can spare any 5 or 10 cent coins that would be appreciated.

Bunning's BBQ

Just a reminder to pop into your diaries/calendars that we have our Bunning's BBQ booked for Sunday 13th October at the Bayswater Bunning's. We need one or two parents to help with organising the sausages, bread and drinks (there is sheet with all the information from previous years). If you would like to help out, please speak to an educator as soon as possible.

Hairy Maclary Art Show & Storytime



Eastern Regional Libraries in conjunction with Yarra Ranges Regional Museum will be bringing a Hairy Maclary Art Show and Storytime to Monbulk Living and Learning Centre over the school holidays. It will be here on Tuesday 1st October from 10am-11am and will feature large artworks from Lynley Dodd's books and a storytime session run by Rowanne (children know her through sessions she runs in 4 year old room). This is a free age 3+ event but bookings are essential (numbers capped) and can be made via events.yourlibrary.com.au. Bookings open 14 days prior to event.

Thank You

Thank you so much to all the Dads, Grandparents, Mums and others who were able to come to our Father's/Special Friends night. Despite the weather a great time was had by all and the children loved sharing their kinder with you.

Thank you also to the parents who take laundry home, sweep our steps and help out during kinder. We really appreciate the help.

Quality Area 1- Educational Program & Practice

4 Year Old Room

Important Dates:

Tuesday 17th & Wednesday 18th- Sports Days
Thursday 19th September- Talk Like a Pirate Day

Sports Days- your child can wear sports clothes if they like (footy, cricket, martial arts, dancing, basketball, netball, soccer, rugby, gymnastics, fishing, swimming-related or whatever sport they are into). We will talk about sport, and have sport-related songs, stories and activities. Any friends or family members who would like to help us on the day please speak to Rachel, Shelley or Jenny. In previous years we have had adults run small groups doing footy, basketball, tennis, cricket, dancing, yoga and martial arts.

Talk Like a Pirate Day (children's cancer support fundraiser)-

<https://talklikeapirateday.com.au/>

We will be celebrating the worldwide "Talk Like a Pirate Day" with books, a song, a game and some fun pirate related activities. Learning will include rhyming fun with words, new vocabulary, safe physical play, paper folding, building a ship and pretend dramatic play. Your child is welcome to dress up in something pirate related for example pirate, mermaid, sea creature if they wish (no weapons). Gold coin donation, with all proceeds to Childhood Cancer Support.

Over the past few weeks children have been making and decorating clay pinch pots, making gingerbread, acting in dramatisations of the Gingerbread Man story and Three Billy Goats Gruff story, making flags, learning new games and songs, learning how the body works (special interest in what happens to food after it is eaten!), doing lots of sports and games on the oval and playing post office. They have also made healthy apple muffins, shared their favourite book from home and did science experiments.

Learning intentions have included being able to make more difficult decisions, asserting self, saying and doing kind things, being helpful and increasingly working cooperatively with others in partner work.

Within the educational program educators encourage children to explore, question and make discoveries for themselves. To do this we give the children lots of opportunities to explore at their own pace and developmental level, joining their play to expand their skills and understanding.

Over the next few weeks children will be making a visual schedule of getting ready in the morning to bring home (hopefully this will help with the morning routine), making a thank you for their Dad/Special person for coming to kinder, using their sense of smell to match scents to pictures and identifying shapes in the environment and photographing them.

In the 4/5 year old room we have a few spare sun hats if your child does not own one, but in order to avoid head lice a loaned hat will be kept by the child for the remainder of the year and will be stored in their kinder bag. Please speak to an educator if you would like to organise this.

The 4/5 year old children are really enjoying using screwdrivers to deconstruct old electrical items to find out how they are put together and even re-imagine them into something new. When finished with, all parts are taken to e-waste recycling. If you have anything that you could bring for the children to de-construct, we would be very grateful. They are also enjoying doing woodwork, so if you have any spare small, soft untreated wood pieces that you can bring in that would be wonderful. We are also looking for small,

Quality Area 6- Collaborative Partnerships with Families & Communities

SunSmart

When it comes to using sun protection, temperature isn't a good guide. You can't see or feel UV but UV is the part of the sun that can damage skin and eyes and lead to skin cancer. SunSmart advises that Victoria's UV levels start to rise from mid-August.

For SunSmart and SunSmart app information visit <https://www.sunsmart.com.au/communities/parents>.



Hats

As per our **Sun Protection Policy and to avoid skin damage**, children are required to wear sunscreen, hats and have shoulders covered outside if the **UV level is 3 or higher**.

Please send your child to kinder with a names **hat** (broad-brimmed, legionnaire or bucket style), **appropriate clothing** and **sunscreen** applied every day. We will help them to reapply sunscreen every two hours if they are outdoors. You can install the SunSmart app on your digital device to check the UV level.

Clothing

In Spring it is often cold in the morning and warm in the afternoon, so please encourage your child to wear light layers in order to avoid overheating.

Free Mulch

During the next school holidays we will be replacing the mulch with new soft fall. If you would like some free mulch for your garden please see Rachel to organise a time and day to collect it. It must be collected no later than 25th September.



clean boxes and cardboard tubes for the children to use their creativity to make into something new. Recent constructions have included robots, a boat and even a drone.

Quality Area I- Educational Program & Practice

3 Year Old Room

The children have adjusted very well to Sue being away and have welcomed Sonja into the room with friendly, smiling faces. We have been very busy practicing our ball skills- catching and throwing while introducing ourselves to Sonja singing "can you tell me what your name is".

We have been extending our interest of cars and trucks by making roads out of play dough and spending time zooming trucks on the truck table made with connecting bridges. The trucks in the sand pit have also been very popular and we have been enjoying the sunshine and taking the opportunity to have snack time outside.

Our skills of imagination have been getting a work out with lots of baby dolls and picnic play. Collage is always popular with the children and we have also been doing water colour and sponge painting. We are all looking forward to more beautiful Spring weather in the weeks to come.

Third term is traditionally a busy term for both staff and children. This is the term where the children become very comfortable and confident in their environment.

Children are confident and capable learners:

- They have taken ownership of their room
 - They are comfortable with staff
 - Friendships are being developed
 - Routines are established
- They are confident to explore and manipulate the environment
- They are able to make choices for themselves
- They are becoming self reliant, developing self help skills and problem solving
- Have an awareness that they are a part of a group and understand group rules and expectations

With all these skills established the children at this stage of the year push the boundaries- this is a normal part of their development.

Their horizons have expanded, their ability to process, question and understand is increasing. They are beginning to understand consequence and beginning to be aware of others and what they might be thinking, consequently they have a great need to be heard and understood.

They realise they have the ability to influence their environment and are able to influence their peers, particularly in group situations.

We as adults must remember that they are only at the beginning of their journey- doors have been opened and with all of these new found skills they will continue to explore them and for them it can be exhausting, emotional and irrational!

They will be seeking power and of course they will feel that they know best. Luckily we know that they don't! So stay consistent, keep rules and expectations clear- try not to get into an argument- you won't win, logic often fails them. Try to ignore negative behaviours (don't feed into them)- praise the positive. Try not to remind them of past mistakes and don't over talk situations (they would have stopped listening after the first sentence!).

Tell your child what you want, not what you don't want- what they can do rather than what they can't do. Always create opportunities for success and allow your child to make choices wherever possible (but limit the choices). Be a positive role model.

