



# Monbulk Pre-School Newsletter



We acknowledge and pay respects to the Wurundjeri people of the Kulin Nation, their Ngurungaeta- Murrundindi, their Elders as the Traditional Owners of the land on which the Pre-School stands

August 2017

Dear Parents,  
Term 3 is flying by and almost over! Winter is almost gone and haven't we being spoilt with lots of sunny, dry days.  
Judy, Jenny, Sue, Shelley and Becky ☺

## August Birthday's



**HAPPY BIRTHDAY TO...**  
**Blue Room-** Mietta, Daniel, Mackenzie  
**Green Room-** Jenny

## Quality Area I- Educational Program & Practice

### 4 Year Old Room

We have started the "Amazing Me" program which will hopefully give children a few more tools in their tool box for life.

Thanks to all of our Grandparents and special friends who visited recently. Those that couldn't make it let them know as they are welcome to pop in anytime.

Our daily tea parties have been very popular. The children are very competent in pouring their drink and are displaying appropriate manners and washing up skills.

Our Wacky Wednesday was enjoyed by all- the children enjoyed finding all of the wacky things around the room.

Small changes to regular program build's resilience.

We also enjoyed our outdoor cookouts with sausages and marshmallows (last one was inside due to strong winds).

Over the next few weeks the children will be making and enjoying soup.

Refer recent email from Judy and Jenny.



## Quality Area 7- Leadership & Service Management

### Principal/Licensee

Our transition to school sessions will be starting on 13<sup>th</sup> October and will be every Friday for 5 weeks- 13<sup>th</sup>, 20<sup>th</sup>, 27<sup>th</sup> Oct, 3<sup>rd</sup> and 10<sup>th</sup> November. All children enrolled for 2018 will be sent this information in the mail. If intend to come to Monbulk Primary School and have not already done so, you will need to do as soon as possible.

### Student Leaders Lunchtime Activities

Our student leaders run lunchtime activities two days a week for the younger students. It is so lovely to see them getting on so well with each other. That's what we love about Monbulk Primary School- the culture of family. They have so much fun together!



### Primary School 2018

Just a reminder to families that if you haven't already you should have enrolled your child at your preferred school for 2018. All school's start planning for the next year in term 3 and need to finalise numbers due to staffing etc. They are also required by DET to provide estimates of enrolment numbers. Most schools' are also organising transition sessions and you don't want your child to miss these. If you are still not sure just call some of our local schools' and arrange a time to meet the Principal. Please also let Judy know what your school preference is too as we need to know where to forward your child's transition to school report later in term 4.

### Child Care Benefit

For all families who claim CCB the form you are required to submit to Centrelink is the FA018 form. This is located at [www.humanservices.gov.au](http://www.humanservices.gov.au) under forms. We then provide the fee payment form once fees are paid (terms 1 & 2 and then terms 3 & 4).

## Monbulk Pre-School Centre

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## Dates for Your Diary:

Fathers Night- Thursday 31<sup>st</sup> August

End of Term 3- Friday 22<sup>nd</sup> September

Start Term 4- Monday 9<sup>th</sup> October

### Quality Area 6- Collaborative Partnerships with Families & Communities

#### Charitable Donations- Jeans for Genes Day

Thank you to everyone who donated money to this great cause. We raised \$105.60.

#### Upcoming Dates

Below is information on upcoming events that involve both the 3 and 4 year old groups combined. Refer recent email.

Father's Night- 31<sup>st</sup> August 6pm-7pm

#### Thank You

A big thank you to Bruce from Flemings Nurseries for repairing our weathered tee-pee.



### Quality Area 6- Collaborative Partnerships with Families & Communities

#### FUNDRAISING

##### Picture Plates

Order forms were distributed recently to the 4 year old group. Please ensure these are returned with payment by Monday 28<sup>th</sup> August. Cost \$28. If you require another copy see Becky in the Office.

##### Father's Day

As per recent email limited items are available to purchase. See Becky in Office on Tuesday's and Thursday's if interested in purchasing any items.

##### Parent Direct & Chalk Catalogues

These annual toy catalogues will be sent out early term 4. Orders will then be delivered in plenty of time for Christmas.

##### Earn and Learn

Earn and Learn stickers are due back by Tuesday 19<sup>th</sup> September. Please ensure they are all returned by this date as I have to collate and return by Thursday 21<sup>st</sup> September.

##### Diary Dates

Just a reminder to pop into your diaries/calendars that we have our Bunning's BBQ booked for Sunday 2<sup>nd</sup> December.

##### Promotional Banner

We recently got a new banner made which we will be placing in different areas around the School and Pre-School.



## Quality Area I- Educational Program & Practice

### **3 Year Old Room**

Every year I'm astounded as to how quickly the terms pass by- always busy, challenging, enlightening, full of joy and laughter, sometimes tears from both children and staff.

Shelley and I continually reflect on the program, the children's progress and our "approach". Each year is different because the children are different- they interpret the program differently, have varied interests, strengths and areas that require support. With "reflection" comes the questions- where do we want the children to be, what are our goals both individual and group and how do we get there? And thus the fortnightly program is written, play based through the children's interests and then our intentional teaching is woven through these activities. We also re-read the "me-sheets" that you filled out at the beginning of the year. What do you want your child to learn- your values and goals?

The children have enjoyed "space activities". Through this theme they have come together as a group with mat time songs where we've gone to the moon, been greeted by aliens, some friendly and some not so friendly and of course everyone wants a turn a being an alien! Honey and Trevor have joined us in space travel occasionally- being launched off the ship in pursuit of the moon. We have created space ships and placed ourselves as astronauts either inside the ship or outside in space fighting the aliens!

As mentioned previously, third term is very busy. The children are becoming more social, exploring friendships, dealing with others, negotiating ideas and play sequences- sometimes with more than 4 children and this can be exhausting. The activities are becoming more complex, more sequences and requiring multiple skills. The children will be challenged to experiment, create, navigate and problem solve in all areas. We want them to have a go, to try new things and we will be there to guide and encourage.

At the moment we are doing butterfly prints, which is a very simple sequence. An adult folds piece of paper in half then you dab paint onto one side- dab dab dab- it's a dabby kind of day! Fold the other half of the paper on top and rub over the top of the paper moving the paint underneath. When you open Da da- a butterfly! Then we all sing "butterfly butterfly fly away". The look on the children's faces is one of amazement! A butterfly! One little boy needed guidance through the sequences and then at the end the look of delight on his face was wonderful. "I've made a butterfly- I did it!" Then he did a little dance. He went on to make another 4 butterflies and every time was the same when he opened up the paper to see his amazing creation. These moments make it all worthwhile- the joy of teaching!

Father's night is coming up on Thursday 31<sup>st</sup> August- refer the notice already received. Don't forget to rsvp so we can order sausages.

Grandparents/special person's week is 13<sup>th</sup>, 14<sup>th</sup> & 15<sup>th</sup> September.

Wednesday 13<sup>th</sup>: 10.30am-11.30am

Thursday 14<sup>th</sup> & Friday 15<sup>th</sup>: 11.00am-12.00pm

All are the last hour of each session so please mark it in your calendars.

Please also remember to check your pigeon holes for notices-we don't want anyone to miss out!



## Quality Area I- Educational Program & Practice

### 10 suggestions for encouraging more kindness with children

1. **Model It-** the best way to teach children kindness is not by explaining, it's by doing- kids pick up on this and want to emulate it. But your actions should match your words and you should show respect for others no matter what their race, religion or personality. And even if you dislike someone for good reason, you can still be civil.
2. **Be Kind-** if you are kind and respectful, kids learn what it feels like to be treated kindly. This does not mean you refrain from disciplining children. But it does help to make sure all discipline is warranted and comes with an explanation.
3. **Reward Kindness-** praise children when they have done kind things. Instead of focusing only on negative behaviour such as scolding for not sharing, make a fuss of the positive behaviours they exhibit, such as when they do give to or share with others.
4. **Read About It-** slip some "kind" books into your reading list.
5. **Tasks to Help with-** children who help with responsibilities such as doing small chores develop feelings of responsibility and self-worth. Children who feel good about themselves are also more respectful to others.
6. **Help Others-** teach children kindness by having them participate in kind acts in the wider community, such as participating in a walk or run that raises money for charity; thinking of ways to help victims of natural disasters; or initiating a fundraiser through school to help people in need.
7. **Make Friends-** friendship is the most lasting way we can show kindness to another person. Encourage children to befriend someone at school who is lonely or left out. Let them know that it's always good to create new friendships and that they can have more than one or two friends.
8. **Watch the Language-** words have enormous power. When children say unkind words, immediately tell them that those words hurt others and ask them to rephrase what they want to say. No need for a big lecture, just a quick correction.
9. **Enjoy Kindness-** the point of being kind is to make the world a more caring and happier place. So when you witness something kind or even when you're the recipient of kindness, show your appreciation. Let children feel how wonderful it is to give and receive from others.

