



# Monbulk Pre-School Newsletter

July 2016

Dear Parents,  
Welcome back for term 3! We hope you had a fun and relaxing break. We welcome to Monbulk Pre-School the new families who have started this term. Thank you to Shelley Greenberg who is filling in while staff are away in both rooms.

Judy, Jenny, Ann, Sue, Sandy and Becky ☺

## July Birthday's



### HAPPY BIRTHDAY TO...

**Madison-** 11<sup>th</sup> July

**Yue<sup>2</sup>-** 13<sup>th</sup> July

**Macka-** 27<sup>th</sup> July

## Kinder Stuff

If any kinder items have inadvertently ended up at your home could you please ensure they are returned back to us.

## Vic roads App

Vic roads have a fantastic App available to download for free off their website called "Road Mode". This App allows you to drive without distraction, silencing your incoming calls and text messages while you are on the road. Those calling or texting you will receive an automated text response to let them know you are driving and can't answer. When you arrive at your destination, Road Mode will provide a summary of the calls and messages you received. Fantastic App for both adults and young drivers.

## Child Care Benefit

For all families who claim CCB the form you are required to submit to Centrelink is the FA018 form. This is located at [www.humanservices.gov.au](http://www.humanservices.gov.au) under forms. We then provide the fee payment form once fees are paid (terms 1 & 2 and then terms 3 & 4).

## Congratulations

Congratulations to William and his family on the arrival of baby Jack.



## Quality Area 7- Leadership & Service Management

### Primary School 2017

Just a reminder to families that if you haven't already you should be enrolling your child at your preferred School for 2016. All School's start planning for the next year in term 3 and need to finalise numbers due to staffing etc. They are also required by DET to provide estimates of enrolment numbers. If you are still not sure just call some of our local School's and arrange a time to meet the Principal.

### Annual Satisfaction Survey

We will be putting section QA1 on line shortly. Thank you to everyone who has already responded to QA2 and QA3. Unfortunately we have again received a minimal response. We are required to do these surveys each year under our legal funding agreement and the lack of responses does waste the time and effort we have to spend on it. We would appreciate if everyone could take the 5-10 minutes to respond.

### Carpark Chatter

Over the last term it has come to our attention that there has been a bit of carpark/foyer chatter in the community about a variety of issues. It is natural that people talk amongst themselves but when it hurts other peoples self-esteem, a reputation or people's feelings it becomes more sensitive.

Valuing others is very important- we are all different. Some topics we have heard about are behaviours of other children. All children learn at different stages. This includes behaviour (no one is perfect). We work with the behaviours that we are presented with. We do not judge the parent/care giver. We want to support the child/parent in their journey. Children don't think like adults when they hurt others and we have to work through it with them. If your child is involved in this (ie. hurt or offended) then we will speak to you confidentially.

It would be beneficial if you don't pass on names of children involved or pass harsh judgement to others. Please display empathy for those who are faced with challenges. Maybe you could offer your support. Every child should have the same opportunity regardless of their ability. In an equitable society some need a little more support at times. Empathy for others is important to develop, we do not know what journey others take.

### Qkr! App

Monbulk Primary School is starting to introduce a new payment option. Qkr! (pronounced 'quicker') is a secure and easy way to pay items using your phone. Once the system is working well at the School we will introduce it to the Pre-School making you able to pay invoices via your phone and other costs such as fundraising activities.

## Monbulk Pre-School Centre

Mailing Address: PO Box 375, Monbulk, 3793

Address: 21 Main Road, Monbulk, 3793

Telephone: 9756 7379

Email: monbulk.kin@kindergarten.vic.gov.au

## Dates for Your Diary:

3 Year Old Drama Toolbox- 10<sup>th</sup> August

Father's Day Stall- 29<sup>th</sup> & 31<sup>st</sup> August

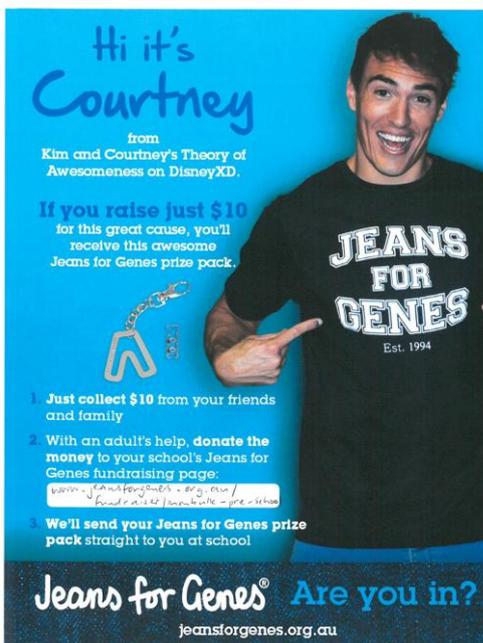
End of Term 3- 16<sup>th</sup> September

### Quality Area 6- Collaborative Partnerships with Families & Communities

#### Charitable Donations- Jeans for Genes Day

It is Jeans for Genes Day on Friday 5<sup>th</sup> August. A donation box will be in the foyer if you would like to help raise funds for this charity and purchase some merchandise.

Donations can also be made via the link below- all donations made this way receive a free gift of a key ring and badge.



Friday 5<sup>th</sup> August 2016

The link is [www.jeansforgenes.org.au/fundraiser/monbulk-pre-school](http://www.jeansforgenes.org.au/fundraiser/monbulk-pre-school).

#### Upcoming Dates

Below is information on upcoming events that involve both the 3 and 4 year old groups combined. Further information will be provided by staff as dates get closer.

Wacky Wednesday- 3<sup>rd</sup> August

Fathers Night- 30<sup>th</sup> August

Grandparents Week- 5<sup>th</sup>-9<sup>th</sup> September



### Quality Area 6- Collaborative Partnerships with Families & Communities

#### FUNDRAISING

##### Entertainment Books

These are still available for sale via the online link (forms in foyer) or see Leonie Jansen to purchase a hard copy.

##### Father's Day Stall

This year we are having a stall where the children can purchase a gift for their Dad's. This will take place in the foyer on Monday 29<sup>th</sup> and Wednesday 31<sup>st</sup> August. These dates ensure we include all children. We are in need of some parent helpers on the Monday as Jo Heap will be unavailable on that day (staff will take children into foyer to help them purchase a gift). Please see Jo or Becky if you can help out.

We have a variety of gifts available ranging in price from \$1 to \$6. These include light up car key ring, screw driver key ring, socks, measure tape, pens, mini torch, work gloves, mug, in car charger, mini magnetic spirit level, soccer ball pen holder, car freshener and picture frame. More information will come as dates get closer.



##### Diary Dates

Just a reminder to pop into your diaries/calendars that we have our Bunning's BBQ booked for Sunday 13<sup>th</sup> November. We will also be having a raffle shortly with prizes from Tupperware.

##### Thank You

To Mikayla and her family for the toys and books donation. We also thank Elora's Grandma for visiting us and helping with some jobs around the Pre-School.

**3 Year Old Room**

Welcome back for term 3. The 3<sup>rd</sup> term is traditionally a busy one. The children are becoming very comfortable in their environment, their play is now moving from observer/solitary to parallel and now co-operative. It is a difficult and demanding stage where the children are challenged in all areas of their development. Getting along with their peers requires negotiation and language skills, understanding the ideas of others, listening, co-operation and sharing and cognitive skills. Co-operative play involves co-operation/sharing, cognitive skills and the list goes on!

A great proportion of the program in the 3 year old group centres around what we call “social and emotional skills”. Throughout the year this is reflected in table top activities and mat time. Moving the children through the stages of play- designing activities to both support and develop skills- allowing time for practice and repetition- accepting that each child will develop at their own pace.

At this stage the children have found each other- the room becomes noisier (through chatter), mat times are noisy as everyone has something to say and usually all at once! Encouraging and guiding the children to be aware of others and their needs is critical because at this stage they still think they are the centre of the universe!

Staff are often required to support the children through some difficult play situations where there are disputes over toys/equipment, who can and can't play, being able to express their ideas to their peers and then getting them to listen.

Conflict- we as adults model the behaviour we would like to encourage . We ask the questions- “Can you solve the problem or do you need help?” This is giving the power back to your child. “Can you walk away from this? Do you need help in telling him/her to stop?”

We never take over the situation but rather allow the child to work through the issue- we talk it over and break it down into small steps. We are empowering your child with simple age appropriate strategies to deal with difficult and challenging behaviours from their peers.

There will always be challenging children and I believe it is best to teach your child the strategies of how to deal with conflict. It is very easy for an adult to step in and solve the problem for the child but that is nothing more than a bandaid. It is important that we show the child that we trust that they can solve the problem and we are here to support them through this.

At the moment we are practicing “Stop it- I don't like it”- using a clear loud voice and to look at the person you are talking to. We are also talking about our emotions- what makes us feel happy, sad or angry.

We have an Aboriginal doll called Bunji that the children can bring home for the week. It gives us the opportunity to touch on Aboriginal culture and also reflect on ours- what does our home and family look like. We have a scrap book that the children can have a photo of Bunji at their house (with siblings, pets etc).

This term we will be having an incursion with the Drama Toolbox- the children will get to dress up, dance and act out the theme of Sea Creatures. This will be on 10<sup>th</sup> August (for both groups). More information to follow as it gets closer. Please ensure your children have warm coats, hats, foot wear etc for cooler weather as most of the children are choosing to play outdoors.



