

### 3265 Monbulk Primary School Strategic Plan 2018-2021

<b>Endorsement</b>	<b>Re-Endorsement</b> (if a Goal, KIS or Target is changed)	<b>Re-endorsement</b> (if a Goal, KIS or Target is changed)
Principal: Lynn Ordish.....	.....[name].....[date]	.....[name].....[date]
School council: Steve Woolcock.....	.....[name].....[date]	.....[name].....[date]
Delegate of the Secretary: .....	.....[name].....[date]	.....[name].....[date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>At Monbulk Primary School we endeavour to nurture and educate individual students within a safe and positive learning environment. Students will be active and responsible participants in their own learning through a broad range of experiences. At Monbulk we strive to build an involved community, one that fosters the achievement of personal best and helps make a difference to others.</p> <p><b>School Motto:</b> "Expect More, Achieve More"</p>	<p><b>The following values underpin our learning programmes:</b></p> <p><b>Respect</b> Showing care and concern for other people and property Being positive about other people, their work and thinking</p> <p><b>Responsibility</b> For yourself, towards others and all your actions Applying oneself to learning Demonstrating reliability and honesty</p> <p><b>Relationships</b> Embracing and celebrating difference Be considerate, accept and show understanding of others</p> <p><b>Resilience</b> Be confident to be risk takers Being positive about efforts Be authentic and be themselves</p>	<p>Monbulk Primary School is situated in the Dandenong Ranges about 50kms east of Melbourne. We are committed to quality in education and providing the best educational opportunities for all students. The school provides a differentiated curriculum that promotes individual learning and focuses on the development of independent learners. Monbulk Primary School values the partnership between parents, students, teachers and the broader school community. Through these connection, we aim to provide a happy, safe and supportive learning environment that emphasises success, challenge and enjoyment in learning and prepares students for life in the 21<sup>st</sup> century.</p> <p>We have had an increase in numbers from 226 students in 2014 to 261 students in 2017. Each year the intake of Prep students has averaged 33 students. Our SFO Index is .38 and our school level band is low to medium, below the state median index.</p> <p>Monbulk Primary School will focus on the development and sustainability of a strong learning community, where staff, parents and students work collaboratively to engage in practices that will improve achievement in literacy, numeracy and student engagement.</p>	<p>Goal 1:</p> <p>Intent: To build teacher capacity in curriculum planning and assessment to improve student learning outcomes.</p> <p>Rationale: Whole school curriculum and assessment documentation is an essential element for school improvement. If we build teacher capacity in curriculum planning and assessment then teacher practice and student outcomes will improve.</p> <p>Focus: Excellence in Teaching and Learning- building practice excellence</p> <p>Goal 2:</p> <p>Intent: For the teachers to build strong student and parent learning partnerships.</p> <p>Rationale: Effective learning communities build strong student, staff, parents and community partnerships. If we build relationships and practices focused on strengthening learning, engagement and wellbeing then student outcomes and agency will improve.</p> <p>Focus: Parents and Carers as Partners- community engagement of learners</p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)																																													
Build practice excellence to improve student learning outcomes	Excellence in Teaching and Learning: Curriculum Planning and Assessment	Develop a document and implement a whole school curriculum Embed whole school assessment practices Establish highly effective and purposeful professional learning communities Consistent implementation of the whole school spelling program A focus on targeted teaching to extend students working above the expected levels Enhanced data literacy of teachers	<p>Naplan: Mean: Top 2 Bands Writing</p> <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>4.2% to 14.2%</td> <td>14.2% to 24.2%</td> <td>24.2% to 34.2%</td> <td>34.2% to 44.2%</td> </tr> <tr> <td>Year 5</td> <td>2.8% to 12.8%</td> <td>12.8% to 22.8%</td> <td>22.8% to 32.8%</td> <td>32.8% to 42.8%</td> </tr> </tbody> </table> <p>Mean: Top 2 Bands Spelling</p> <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>14.6% to 24.6%</td> <td>24.6% to 34.6%</td> <td>34.6% to 44.6%</td> <td>44.6% to 54.6%</td> </tr> <tr> <td>Year 5</td> <td>2.8% to 12.8%</td> <td>12.8% to 22.8%</td> <td>22.8% to 32.8%</td> <td>32.8% to 42.8%</td> </tr> </tbody> </table> <p>Mean: Top 2 Bands Numeracy</p> <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>12.8% to 22.8%</td> <td>22.8% to 32.8%</td> <td>32.8% to 42.8%</td> <td>42.8% to 52.8%</td> </tr> <tr> <td>Year 5</td> <td>10% to 20%</td> <td>20% to 30%</td> <td>30% to 40%</td> <td>40% to 50%</td> </tr> </tbody> </table> <p>Growth: To increase the amount of students in high growth to meet or exceed state benchmark of 50% medium growth and 25% high growth for reading writing and numeracy.</p>		2018	2019	2020	2021	Year 3	4.2% to 14.2%	14.2% to 24.2%	24.2% to 34.2%	34.2% to 44.2%	Year 5	2.8% to 12.8%	12.8% to 22.8%	22.8% to 32.8%	32.8% to 42.8%		2018	2019	2020	2021	Year 3	14.6% to 24.6%	24.6% to 34.6%	34.6% to 44.6%	44.6% to 54.6%	Year 5	2.8% to 12.8%	12.8% to 22.8%	22.8% to 32.8%	32.8% to 42.8%		2018	2019	2020	2021	Year 3	12.8% to 22.8%	22.8% to 32.8%	32.8% to 42.8%	42.8% to 52.8%	Year 5	10% to 20%	20% to 30%	30% to 40%	40% to 50%
	2018	2019	2020	2021																																												
Year 3	4.2% to 14.2%	14.2% to 24.2%	24.2% to 34.2%	34.2% to 44.2%																																												
Year 5	2.8% to 12.8%	12.8% to 22.8%	22.8% to 32.8%	32.8% to 42.8%																																												
	2018	2019	2020	2021																																												
Year 3	14.6% to 24.6%	24.6% to 34.6%	34.6% to 44.6%	44.6% to 54.6%																																												
Year 5	2.8% to 12.8%	12.8% to 22.8%	22.8% to 32.8%	32.8% to 42.8%																																												
	2018	2019	2020	2021																																												
Year 3	12.8% to 22.8%	22.8% to 32.8%	32.8% to 42.8%	42.8% to 52.8%																																												
Year 5	10% to 20%	20% to 30%	30% to 40%	40% to 50%																																												

			<p>An average of one year's growth for each student in reading, writing and numeracy in teacher judgements                  Staff Opinion Survey: guaranteed and viable curriculum to maintain or exceed 94.23% positive endorsement.                  Academic Emphasis to maintain or exceed 84.8% positive endorsement.                  Collective focus to maintain or exceed 94.62% positive endorsement.                  Attitude to School Survey: Mean- Learner Characteristics and Disposition: Student Motivation and Interest</p> <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td>Years 4-6</td> <td>24.6% to 34.6%</td> <td>34.6% to 44.6%</td> <td>44.6% to 54.6%</td> <td>54.6% to 66.6%</td> </tr> </tbody> </table> <p>Sense of Confidence mean</p> <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td>Year 4-6</td> <td>21.8% to 31.8%</td> <td>31.8% to 41.8%</td> <td>41.8% to 51.8%</td> <td>51.8% to 61.8%</td> </tr> </tbody> </table> <p>Parent Opinion Survey: Student Motivation and Support</p> <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td></td> <td>32.1% to 42.1%</td> <td>42.1% to 52.1%</td> <td>52.1% to 62.1%</td> <td>62.1% to 72.1%</td> </tr> </tbody> </table>		2018	2019	2020	2021	Years 4-6	24.6% to 34.6%	34.6% to 44.6%	44.6% to 54.6%	54.6% to 66.6%		2018	2019	2020	2021	Year 4-6	21.8% to 31.8%	31.8% to 41.8%	41.8% to 51.8%	51.8% to 61.8%		2018	2019	2020	2021		32.1% to 42.1%	42.1% to 52.1%	52.1% to 62.1%	62.1% to 72.1%										
	2018	2019	2020	2021																																							
Years 4-6	24.6% to 34.6%	34.6% to 44.6%	44.6% to 54.6%	54.6% to 66.6%																																							
	2018	2019	2020	2021																																							
Year 4-6	21.8% to 31.8%	31.8% to 41.8%	41.8% to 51.8%	51.8% to 61.8%																																							
	2018	2019	2020	2021																																							
	32.1% to 42.1%	42.1% to 52.1%	52.1% to 62.1%	62.1% to 72.1%																																							
<p>Build Student and Parent learning partnerships</p>	<p>Community Engagement of Learners:                  Parents and carers as partners</p>	<p>Activate student agency in all areas of their learning                  Develop student and parent feedback loops                  Establish a culture of high expectations for all students                  Engage parents in understanding and contributing to their student's learning</p>	<p>Parent Opinion Survey: Parent Input</p> <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td></td> <td>18% to 19%</td> <td>19% to 20%</td> <td>20% to 30%</td> <td>30% to 40%</td> </tr> </tbody> </table> <p>Student Motivation</p> <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td></td> <td>32.1% to 42.1%</td> <td>42.1% to 52.1%</td> <td>52.1% to 62.1%</td> <td>62.1% to 72.1%</td> </tr> </tbody> </table> <p>School Improvement</p> <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td></td> <td>56.7% to 66.7%</td> <td>66.7% to 76.7%</td> <td>76.7% to 86.7%</td> <td>86.7% to 96.7%</td> </tr> </tbody> </table> <p>Attitude to School Survey: Sense of Confidence mean:</p> <table border="1"> <thead> <tr> <th></th> <th>2018</th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td>Year 4-6</td> <td>21.8% to 31.8%</td> <td>31.8% to 41.8%</td> <td>41.8% to 51.8%</td> <td>51.8% to 61.8%</td> </tr> </tbody> </table> <p>Staff Opinion Survey: Trust in Students and Parents to maintain or exceed 96.5% positive endorsement.                  Collective Efficacy to maintain or exceed 94.6% positive endorsement.                  Parent Involvement and Communication to maintain or exceed 93.1% positive endorsement.</p>		2018	2019	2020	2021		18% to 19%	19% to 20%	20% to 30%	30% to 40%		2018	2019	2020	2021		32.1% to 42.1%	42.1% to 52.1%	52.1% to 62.1%	62.1% to 72.1%		2018	2019	2020	2021		56.7% to 66.7%	66.7% to 76.7%	76.7% to 86.7%	86.7% to 96.7%		2018	2019	2020	2021	Year 4-6	21.8% to 31.8%	31.8% to 41.8%	41.8% to 51.8%	51.8% to 61.8%
	2018	2019	2020	2021																																							
	18% to 19%	19% to 20%	20% to 30%	30% to 40%																																							
	2018	2019	2020	2021																																							
	32.1% to 42.1%	42.1% to 52.1%	52.1% to 62.1%	62.1% to 72.1%																																							
	2018	2019	2020	2021																																							
	56.7% to 66.7%	66.7% to 76.7%	76.7% to 86.7%	86.7% to 96.7%																																							
	2018	2019	2020	2021																																							
Year 4-6	21.8% to 31.8%	31.8% to 41.8%	41.8% to 51.8%	51.8% to 61.8%																																							